

Introduction

Thank you for being willing to participate in the Project RESPECT: Revealing Special Educators' Conditions for Teaching study. We anticipate completing the survey to take 20–30 minutes. The study information is below, followed by the choice to consent to participate or decline to participate.

[INSERT CONSENT FORM HERE]

Statement of Consent I have read the information in this consent form including risks and possible benefits. I have been given the chance to ask questions. My questions have been answered to my satisfaction, and I agree to participate in the study.

- Yes, I consent to participate
- No, I do not consent to participate

LOGISTICAL_RESOURCES_BLOCK

Thank you for participating in this survey! As you complete the items, please consider **your experience in your current school during this academic year.**

Individual Planning Time

Please indicate the extent to which you **agree** or **disagree** with the following statements about your individual planning time.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I get to use my scheduled prep period for planning and preparation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My planning time is adequate to plan and prepare for instruction and other job responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is difficult to use my planning time productively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

My planning time is uninterrupted by other responsibilities.

Individual Planning Time

How many hours do you spend, on average, per week engaged in planning time during contractual/school hours?

How many hours do you spend, on average, per week planning/preparing outside of your contractual/school work hours?

If you have any additional comments you would like to make about your Planning Time, please make them here.



Collaborative Planning Time

Do you have collaborative planning time set aside in your schedule?

- Yes
- No



Please indicate the extent to which you **agree** or **disagree** with the following statements about your collaborative planning time.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My collaborative planning time is adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

It is difficult to use my collaborative planning time productively.

My collaborative planning time is interrupted by other responsibilities.

How many hours do you spend per week, on average, engaged in collaborative planning time during contractual hours?

How many hours do you spend per week, on average, engaged in collaborative planning time outside contractual hours?

With whom do you have collaborative planning time?

Please select all that apply.

- General education teachers.
- Special education teachers.
- Related service providers.
- School psychologists.
- School counselor.
- Paraeducators.
- Behavior specialists.
- Social workers.
- Learning strategies/specialist/coach.
- Other:
- No one.

Curricular Resources

Please indicate the extent to which you **agree** or **disagree** with the following statements about your curricular resources (e.g., instructional materials, scope & sequence, books, etc.).

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school provides me adequate curricular resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curricular resources my school provides me support my students' individual learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spend a lot of time changing curricular resources to meet my students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curricular resources my school provides align with what I learn in professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the training needed to effectively use the curriculum my school provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I need to seek out or create materials to have curricular resources for student instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the technological resources needed to effectively use the curriculum my school provides.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Do you have paraeducators who support your work with students? (Paraeducators may also be referred to as paraprofessionals, teachers' aides, teacher assistants, or another term).

- Yes
- No

Support For Paraeducator Training

Please indicate the extent to which you **agree** or **disagree** with the following statements about your support for training paraeducators.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have adequate scheduled time to develop my paraeducators' knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate access to materials to improve my paraeducators' skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district provides materials to train my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have difficulty finding time to provide feedback to my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Facilities

Please indicate the extent to which you **agree** or **disagree** with the following statements about your classroom facilities.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The physical environment of my classroom supports my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate professional space to work productively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school provides a classroom space that includes all features (e.g., furniture, boards, lights) to meet my students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school staff maintain the physical environment of my classroom well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My assigned classroom space is physically comfortable (e.g. appropriate temperature, no mold, no electrical issues).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the location of my classroom(s) in the building.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructional Time

Please indicate the extent to which you **agree** or **disagree** with the following statements about your instructional time.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have adequate scheduled time to deliver instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have enough time to provide instruction in each subject area for which I am responsible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructional time is interrupted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

When I am teaching, I can focus on instruction.

If you have any additional comments you would like to make about the practical supports for your job (e.g., curricular materials, time), please make them here.

DEMANDS_RESP_BLOCK

Paperwork Responsibilities

Please indicate the extent to which you **agree** or **disagree** with the following statements about your paperwork

responsibilities. While we understand this may vary based on the time of year, please provide an average.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The paperwork I am required to do is excessive.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to complete a lot of paperwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have adequate time allocated to complete required paperwork during contractual/school hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My paperwork responsibilities are manageable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Paperwork Responsibilities

How many hours do you spend completing paperwork, per week, on average? (we understand this may vary based on time of year)

Paperwork Responsibilities

During an average week, when do you usually complete paperwork? [select all that apply]

- Before school.
- During my prep period.
- During my lunch period.
- After school.
- On weekends.

Caseload Size and Complexity

Please indicate the extent to which you **agree** or **disagree** with the following questions about your caseload – the students whose IEPs you are responsible for.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Students on my caseload have similar academic learning needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is a challenge to meet the social emotional learning needs of all students on my caseload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
It is difficult to organize IEP meetings for students on my caseload.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I manage my IEP caseload within contractual/school hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My caseload size is reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extra Responsibilities

Please indicate the extent to which you **agree** or **disagree** with the following statements about your extra responsibilities. Extra responsibilities are responsibilities that are assigned or necessary to do in addition to core responsibilities of serving your students and managing caseloads, such as bus duty and lunch duty.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have a lot of extra responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My extra responsibilities make it difficult to have uninterrupted time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often work through my lunch due to extra responsibilities (e.g., supervising students).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My extra responsibilities are manageable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am protected from duties that interfere with my essential role of educating students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you receive additional (or bonus) pay, beyond your regular salary, for engaging in extra responsibilities?

- I am paid for ALL of them.
- I am paid for SOME of them.
- I am paid for NONE of them.
- Not applicable - I do not have extra responsibilities.

How much choice do you have over your extra responsibilities?

- Complete
- A lot
- Some
- Limited
- None

Paraeducator Supervision

How many paraeducators do you supervise?

How many hours of paraeducator time is assigned to you per week? (for example, if you have 2 paraeducators who are each assigned to you for 20 hours/week, write 40).

Paraeducator Supervision

Please indicate the extent to which you **agree** or **disagree** with the following statements about your responsibilities for supervising paraeducators.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My paraeducators require too much supervision.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My paraeducators incorporate my feedback into their practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My responsibilities for overseeing paraeducators are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My responsibilities for overseeing paraeducators are reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Building Family Relationships

Please indicate the extent to which you **agree** or **disagree** with the following statements about family relationships. Families include non-familial caregivers, such as foster parents.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have sufficient time to build collaborative relationships with my students' families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I struggle to collaborate with students' families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find it easy to communicate with students' families to solve problems related to students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My responsibilities for collaborating with students' families are clear.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My responsibilities for collaborating with students' families are manageable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructional Grouping

Please indicate the extent to which you **agree** or **disagree** with the following statements about the extent to which assigned instructional groups are of an appropriate size and organized in ways that allow you to feasibly differentiate to meet all students' learning needs.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The number of students I work with at a given time is reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is manageable to deliver instruction that meets all of my students' learning needs in one class period.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The schedule is set up such that I can teach students with shared learning needs at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is <u>unrealistic</u> to balance the needs of my students within a single lesson.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I teach students with a wide range of different academic needs at the same time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Instructional Responsibilities

For each relevant grade level, please indicate if you **prepare and/or teach lessons** in this context.

	Math	English Language Arts	Science	Social Studies	Life Skills	Social Skills	Other
Pre-Kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1st Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For each relevant grade level, please indicate if you were assigned to teach new subject matter in this area this year (e.g., if the reading curriculum changed or if you are co-teaching in a science class that you've not co-taught before).

	Math	English Language Arts	Science	Social Studies	Life Skills	Social Skills	Other
Pre-Kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kindergarten.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1st Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2nd Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3rd Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12th Grade.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you have any additional comments you would like to make about your Instructional Responsibilities, please make them here.



Collaborative Responsibilities

Please indicate the extent to which you **agree** or **disagree** with the following statements about your collaborative responsibilities. Collaborative responsibilities are responsibilities that include your work supporting and coordinating the work of other educators (e.g., related service providers, general educators) in service of students in schools.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Other educators rely on my support a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is hard to coordinate all educators who work with my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I spend a lot of time supporting other educators' work with my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I coordinate other educators' work (e.g., instruction, support) to meet my students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance Pressure

Definition: The extent to which teachers feel pressure from others (e.g., principal, colleagues, parents) to teach local and state standards and ensure student performance on standardized assessments.

Please indicate the extent to which you **agree** or **disagree** with the following statements about the performance pressure you experience.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I feel pressure from others (e.g., principal, colleagues, parents) for my students to do well on performance assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school leadership understands that students with disabilities may face additional challenges on testing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school leadership monitors the degree to which I keep pace with curriculum expectations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel pressure to keep pace with the curriculum.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Safety Responsibilities

Definition: The extent of teachers’ responsibility for keeping themselves, their students, and their staff safe.

Please indicate the extent to which you **agree** or **disagree** with the following statements about the your safety responsibilities.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Keeping people in my classroom physically safe is a challenge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to do a lot of work to keep students safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to do a lot of work to keep myself and/or other educators safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring safety for students with disabilities is a challenge in my classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think about student safety during my day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Following safety procedures is manageable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What responsibilities do you have for safety?

Special Education Assessment Responsibilities

Definition: The extent of special educators’ responsibilities for special education assessment, including progress monitoring and 3-year re-evaluations, related to students’ IEP goals and special education eligibility.

To what extent do you agree or disagree with the following questions about your responsibility for special education assessment (e.g., re-evaluations and progress monitoring)?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Assessing students takes too much time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing students takes time away from my instructional responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time I spend assessing students is useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient time dedicated for assessing students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient time dedicated to analyzing students’ assessment data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have sufficient time dedicated to communicating about students’ assessment data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree

I have sufficient time dedicated to making decisions based on students' assessment data.

Special Education Assessment Responsibilities

For how many students are you conducting 3-year re-evaluations **this school year?**

You're halfway there! Thank you for your effort thus far on this survey.



Role Ambiguity

Please indicate the extent to which you **agree** or **disagree** with the following statements about the expectations of your job.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Clear goals and objectives exist for my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am unsure what others at the school expect of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
It is clear where my responsibilities start and end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am unsure of my job responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role Conflict

Please indicate to the extent to which agree or disagree with the following statements about your role.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have to go against school norms or policy in order to support my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively supporting my students leads to conflict with others in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am <u>unable</u> to both support my students and keep my colleagues satisfied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have to work on unimportant tasks that distract from my core responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My role is designed in a way that makes it easy to fulfill my main responsibility of supporting student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Role Instability

Please indicate the extent to which you **agree** or **disagree** with the following statements about your role.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The tasks I need to accomplish change from day to day due to factors outside my control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is difficult to predict how my workday will go.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The daily schedule changes due to factors outside of my control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to follow a predictable routine for the day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments you would like to make about your work responsibilities, please make them here.

SOCIAL_RESOURCES_BLOCK

School-Based Administrator Support

Please indicate the extent to which you **agree** or **disagree** with the following statements about your school administrator. If you have more than one school administrator, please consider the administrator with whom you work most closely.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school administrator understands my responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator values my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator trusts me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator supports my students' inclusion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator supports my instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator supports my classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator helps me get resources I need for my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator is engaged in my day-to-day work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator is invested in my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school administrator backs me up when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

District Administrator Support

Please indicate the extent to which you **agree** or **disagree** with the following statements about your district administration.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My district special education administrator knows about my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator values my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator does their best to ensure I have the resources I need for my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator ensures that we have the personnel needed to serve students with disabilities at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator backs me up when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator provides support for paperwork/compliance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district special education administrator is <u>disengaged</u> from my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collaborative Supports

Please indicate the extent to which you **agree** or **disagree** with the following statements about supports for collaboration.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My colleagues and I have enough dedicated time to communicate with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My colleagues and I can communicate when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to collaborate with my colleagues when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with my colleagues is a challenge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What challenges and barriers do you experience to collaboration with colleagues?

Collegial Support

To what extent do you **agree** or **disagree** with the following statements about the colleague or colleagues (i.e., other teachers or service providers in your school) with whom you work most closely?

Thinking about the colleague or colleagues with whom you work most closely...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My colleagues support my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My colleagues help me problem solve challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can count on my colleagues when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking to my colleagues is useful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My colleagues are <u>unreliable</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Supports for Family Relationships

Please indicate the extent to which you **agree** or **disagree** with the following statements about support from your school for students' family relationships. Families include non-familial caregivers such as foster parents.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school is responsive in building relationships with students' families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school promotes communication between teachers and students' family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like there is <u>lack</u> of school efforts in fostering productive relationships with students' families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school is <u>insufficient</u> in establishing productive relationships with students' families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Culture

Please indicate the extent to which you **agree** or **disagree** with the following statements about your school culture.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Morale is high in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my school feel responsible for ensuring that all students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my school value students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my school make a commitment to helping every student learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People in my school care about special education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People here give up on students who struggle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Belonging

Please indicate the extent to which you **agree** or **disagree** with the following statements about how well you feel you, as an individual, belong in your school.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school community values me as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My identity is valued in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like an outsider in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see my identities reflected in my school community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments you would like to make about your Belonging, please make them here.

Systems Of Support For Student Safety And Social Emotional Well-Being

Please indicate the extent to which you **agree** or **disagree** with the following statements about your school's approach to supporting students' positive behavior.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school's approach for responding to challenging behavior is effective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school has clear policies for responding when students behave inappropriately.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's behavioral expectations are applied fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school's approach to managing behavior does not meet my students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My school responds consistently to student behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Systems of Support For Student Safety And Social Emotional Well-Being

	Too punitive	Punitive	Just Right	Lax	Too Lax
My school's behavior system is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Paraeducator Support

Please indicate the extent to which you **agree** or **disagree** with the following statements about your paraeducators' support. (Paraeducators may also be referred to as paraprofessionals, teachers' aides, teacher assistants, or another term).

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I can rely on my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel satisfied with the support I receive from my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can count on my paraeducators' knowledge.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My paraeducators make poor decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I have a positive working relationship with my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Paraeducator Training

Please indicate the extent to which you **agree** or **disagree** with the following statements about your paraeducators' training. (Paraeducators may also be referred to as paraprofessionals, teachers' aides, teacher assistants, or another term).

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My district has adequately trained my paraeducators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My paraeducators need a lot of training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My paraeducators are well-trained to help me provide instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments you would like to make about your paraeducators, please make them here.

Autonomy

How much control do you have over the following areas of your work?

	Total control	A lot of control	Some control	Limited control	No control
Instructional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content, topics, or other skills to be taught.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching strategies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment and grading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom and behavior management practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Total control	A lot of control	Some control	Limited control	No control
My schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Inclusion In Decision Making

Please indicate the extent to which you **agree** or **disagree** with the following statements about the extent to which special educators are included in decision making in your school.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Special educators are respected in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special educators' perspectives are considered in school-wide decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School-wide decisions are made without considering their implications for students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special educators are excluded from key decisions that affect students with disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INFO_RESOURCES_BLOCK

Professional Learning Opportunities: School

Please indicate the extent to which you **agree** or **disagree** with the following statements about your professional learning opportunities (often called professional development). Professional learning opportunities are training offerings from your school that help you do your job. We'll ask about learning opportunities provided by your district in a later question.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Professional learning opportunities at my school are relevant to my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the professional learning opportunities at my school are insufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional learning opportunities at my school help me improve my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional learning opportunities at my school are not worth my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
My school supports me in attending professional development that I seek out on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Learning Opportunities: District

Please indicate the extent to which you **agree** or **disagree** with the following statements about your professional learning opportunities (often called professional development). Professional learning opportunities are training offerings from your district that help you do your job.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Professional learning opportunities at my district are relevant to my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the professional learning opportunities at my district are <u>insufficient</u> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional learning opportunities at my district help me improve my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Professional learning opportunities at my district are not worth my time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My district supports me in attending professional development that I seek out on my own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professional Learning Opportunities

On average, how many hours per month do you recall spending in professional learning opportunities offered by your school or district?

What topic do you most want to learn in a professional learning opportunity?

Coaching And Mentoring

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
The feedback I receive from others in my school helps me to fulfill my responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I lack opportunities to receive low-stakes feedback on my practice from others in my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Other people in my school give me feedback that helps me to grow professionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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	Never	Seldom	Sometimes	Often	Every Day
How often do you receive useful feedback from other school personnel?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

From whom do you get feedback to support your professional growth? Please select all that apply.

- General education teachers.
- Other special education teachers.
- Formal mentors.
- School administrators.
- District administrators.
- Behavioral specialists.
- Other:
- No one.

Please indicate the extent to which you **agree** or **disagree** with the following statements about your work.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I feel emotionally drained from my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel used up at the end of the workday.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
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I feel fatigued when I have to get up in the morning and face another day on the job.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I feel burned out from my work.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Please indicate the extent to which you **agree** or **disagree** with the following statements about your work.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
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If I was offered another job outside of education, I would leave teaching.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I think about transferring to another school.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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I think about transferring to work with a different population of students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Working Conditions Overall

The items below focus on your experience of your job and working conditions overall

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I feel satisfied with my working conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the resources I need to support student needs effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am supported in a way that makes this job sustainable long term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Final Thoughts Overall

If there were one thing you could change about your working conditions, what would it be and why?



You have reached the end of the survey. Please click on the arrow below to submit your answers.

Block 5

Thank you for supporting Project RESPECT by providing your feedback.

If you would like to continue providing feedback, you may return to any previous pages from here. If you want to return to your work at another time, please close out of this page on your browser. When you click the link we emailed you again, it should take you back to this page.

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